



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 60/MSAD 60

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	238	231	97		78	73	12	66	15	7	231	0	
	2010-2011	260	255	98		76	70	13	64	15	9	254	1	0
Female	2009-2010	117	114	97		82	76	12	70	14	4			
	2010-2011	126	124	98		84	74	18	66	12	4			
Male	2009-2010	121	117	97		74	69	11	62	16	10			
	2010-2011	134	131	98		69	66	8	61	18	13			
Caucasian/White	2009-2010	229	223	97		78	74	12	66	15	6			
	2010-2011	249	244	98		77	71	13	64	15	9			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	5	4	80			58							
	2010-2011	6	6	100			60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	3	3	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	98	94	96		69	62	10	60	16	15			
	2010-2011	98	94	96		70	58	9	62	16	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	30	86		40	38	<1	40	33	27			
	2010-2011	44	39	89		38	34	3	36	31	31			
Limited English Proficient	2009-2010	6	5	83			45							
	2010-2011	6	6	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	213	212	100		73	67	14	59	17	10	210	2	
	2010-2011	237	235	99		70	67	15	55	20	10	233	2	0
Female	2009-2010	102	101	99		73	71	17	56	19	8			
	2010-2011	110	110	100		75	72	20	55	16	8			
Male	2009-2010	111	111	100		73	63	12	61	15	12			
	2010-2011	127	125	98		66	63	11	54	23	11			
Caucasian/White	2009-2010	207	206	100		73	68	14	59	17	10			
	2010-2011	227	225	99		71	68	16	56	20	9			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	4	4	100			54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	81	81	100		63	56	9	54	22	15			
	2010-2011	84	83	99		63	56	13	49	23	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	40	98		48	34	3	45	25	28			
	2010-2011	36	34	94		24	29	6	18	35	41			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	6	6	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	198	197	99		72	72	14	57	23	5	196	1	
	2010-2011	213	213	100		73	70	11	62	22	6	210	3	0
Female	2009-2010	85	85	100		78	78	24	54	20	2			
	2010-2011	103	103	100		75	75	15	60	20	5			
Male	2009-2010	113	112	99		67	67	7	60	26	7			
	2010-2011	110	110	100		71	66	8	63	23	6			
Caucasian/White	2009-2010	190	189	99		72	73	14	58	22	5			
	2010-2011	206	206	100		74	71	12	62	21	5			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	92	92	100		63	62	9	54	30	7			
	2010-2011	77	77	100		64	60	8	56	31	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		36	36	3	33	36	27			
	2010-2011	31	31	100		32	34	<1	32	42	26			
Limited English Proficient	2009-2010	3	3	100			49							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	234	233	100		64	68	9	55	28	8	231	2	
	2010-2011	195	192	98		73	72	8	65	20	6	189	3	0
Female	2009-2010	119	119	100		70	74	13	57	25	5			
	2010-2011	81	80	99		78	76	13	65	19	4			
Male	2009-2010	115	114	99		59	63	5	54	31	11			
	2010-2011	114	112	98		71	68	5	65	21	8			
Caucasian/White	2009-2010	225	224	100		65	69	9	56	27	8			
	2010-2011	185	182	98		73	73	8	65	21	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	3	3	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			70							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	100	100	100		48	56	3	45	38	14			
	2010-2011	84	82	98		66	60	10	56	24	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	40	98		35	29	<1	35	43	23			
	2010-2011	36	35	97		37	33	6	31	31	31			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	228	226	99		68	69	4	64	22	10	226	0	
	2010-2011	231	229	99		61	66	7	54	29	10	226	3	0
Female	2009-2010	100	100	100		77	76	6	71	18	5			
	2010-2011	114	114	100		72	73	8	64	24	4			
Male	2009-2010	128	126	98		61	62	3	58	25	14			
	2010-2011	117	115	98		50	59	6	44	34	16			
Caucasian/White	2009-2010	218	216	99		68	69	5	63	21	11			
	2010-2011	220	218	99		61	67	7	55	28	11			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	4	4	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	86	84	98		62	57	<1	62	23	15			
	2010-2011	86	86	100		47	52	1	45	36	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		16	28	<1	16	28	56			
	2010-2011	46	44	96		20	25	<1	20	48	32			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	4	4	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	241	235	98		60	68	6	53	34	7	235	0	
	2010-2011	224	222	99		70	72	8	62	24	5	222	0	0
Female	2009-2010	128	127	99		66	76	7	59	28	6			
	2010-2011	98	97	99		79	78	13	66	15	5			
Male	2009-2010	113	108	96		52	61	6	46	41	7			
	2010-2011	126	125	99		63	68	4	59	31	6			
Caucasian/White	2009-2010	229	223	97		61	69	6	55	33	6			
	2010-2011	212	210	99		70	73	8	61	25	6			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	6	6	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	88	87	99		43	56	1	41	46	11			
	2010-2011	90	89	99		63	61	3	60	31	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	34	89		18	26	<1	18	47	35			
	2010-2011	28	27	96		19	32	<1	19	56	26			
Limited English Proficient	2009-2010	4	4	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	255	251	98		43	47	6	37	34	23	251	0	
	2010-2011	218	210	96		49	50	6	43	36	15	208	2	0
Female	2009-2010	119	119	100		45	49	4	40	39	17			
	2010-2011	113	112	99		54	54	5	48	40	6			
Male	2009-2010	136	132	97		42	46	8	35	30	28			
	2010-2011	105	98	93		44	46	6	38	32	24			
Caucasian/White	2009-2010	247	243	98		44	48	6	37	34	23			
	2010-2011	210	203	97		49	51	6	43	36	15			
African American/Black	2009-2010	5	5	100			28							
	2010-2011	2	1	50			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	3	3	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	75	72	96		32	31	4	28	40	28			
	2010-2011	66	64	97		38	34	3	34	45	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	54	52	96		12	16	2	10	31	58			
	2010-2011	36	32	89		22	17	3	19	41	38			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	238	231	97		76	62	22	55	15	9	231	0
	2010-2011	260	255	98		76	61	31	45	19	5	254	1
Female	2009-2010	117	114	97		74	61	19	54	16	11		
	2010-2011	126	124	98		77	59	29	48	20	3		
Male	2009-2010	121	117	97		79	63	24	55	15	7		
	2010-2011	134	131	98		75	64	33	42	18	8		
Caucasian/White	2009-2010	229	223	97		76	63	22	54	16	8		
	2010-2011	249	244	98		77	63	31	45	18	5		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	5	4	80			52						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	98	94	96		71	50	12	60	16	13		
	2010-2011	98	94	96		70	49	27	44	23	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	30	86		47	33	7	40	23	30		
	2010-2011	44	39	89		46	35	5	41	36	18		
Limited English Proficient	2009-2010	6	5	83			35						
	2010-2011	6	6	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	213	212	100		70	62	17	54	20	9	210	2
	2010-2011	237	235	99		71	60	17	53	17	12	233	2
Female	2009-2010	102	101	99		69	62	11	58	22	9		
	2010-2011	110	109	99		75	60	17	58	18	6		
Male	2009-2010	111	111	100		71	63	22	50	19	10		
	2010-2011	127	126	99		67	61	17	49	17	17		
Caucasian/White	2009-2010	207	206	100		71	63	17	54	19	10		
	2010-2011	227	225	99		72	61	18	55	17	11		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	81	81	100		62	50	10	52	26	12		
	2010-2011	84	83	99		64	48	11	53	19	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	40	98		45	36	5	40	30	25		
	2010-2011	36	34	94		29	31	3	26	24	47		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	6	6	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 05



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DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	198	196	99		73	64	21	52	16	10	195	1
	2010-2011	213	213	100		69	61	20	49	23	8	210	3
Female	2009-2010	85	84	99		73	64	21	51	14	13		
	2010-2011	103	103	100		63	61	18	45	27	10		
Male	2009-2010	113	112	99		74	64	21	53	18	8		
	2010-2011	110	110	100		75	61	21	54	20	5		
Caucasian/White	2009-2010	190	188	99		73	65	21	53	16	11		
	2010-2011	206	206	100		69	62	20	49	24	7		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	92	91	99		67	51	16	51	19	14		
	2010-2011	77	77	100		55	47	14	40	34	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	33	97		36	34	6	30	33	30		
	2010-2011	31	31	100		39	30	<1	39	42	19		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	234	233	100		67	63	18	49	23	11	231	2
	2010-2011	195	192	98		74	64	27	48	17	9	190	2
Female	2009-2010	119	119	100		64	62	12	52	21	15		
	2010-2011	81	80	99		66	63	26	40	24	10		
Male	2009-2010	115	114	99		69	63	24	46	25	6		
	2010-2011	114	112	98		80	64	27	54	12	8		
Caucasian/White	2009-2010	225	224	100		67	64	18	49	22	11		
	2010-2011	185	182	98		74	65	26	47	17	9		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	3	3	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	4	4	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	100	100	100		57	49	11	46	25	18		
	2010-2011	84	82	98		66	50	24	41	21	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	40	98		35	29	3	33	40	25		
	2010-2011	36	35	97		43	28	11	31	23	34		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	228	227	100		60	60	19	41	19	21	226	1
	2010-2011	231	229	99		62	58	16	45	21	18	227	2
Female	2009-2010	100	100	100		64	59	15	49	17	19		
	2010-2011	114	114	100		61	59	13	47	22	18		
Male	2009-2010	128	127	99		57	61	23	34	21	22		
	2010-2011	117	115	98		63	58	19	43	19	18		
Caucasian/White	2009-2010	218	217	100		61	61	20	41	18	21		
	2010-2011	220	218	99		61	60	16	44	21	18		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	86	85	99		51	46	9	41	16	33		
	2010-2011	86	86	100		55	44	10	44	19	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		20	25	4	16	8	72		
	2010-2011	46	44	96		18	22	<1	18	25	57		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	241	236	98		65	60	20	45	19	15	236	0
	2010-2011	224	222	99		64	59	18	45	18	18	222	0
Female	2009-2010	128	127	99		69	60	19	50	16	16		
	2010-2011	98	97	99		67	58	13	54	18	15		
Male	2009-2010	113	109	96		61	59	21	40	24	15		
	2010-2011	126	125	99		62	60	22	39	19	19		
Caucasian/White	2009-2010	229	224	98		66	60	21	45	20	14		
	2010-2011	212	210	99		64	60	19	46	18	18		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	6	6	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	88	87	99		53	45	9	44	25	22		
	2010-2011	90	89	99		46	44	9	37	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	34	89		21	21	<1	21	32	47		
	2010-2011	28	27	96		22	22	7	15	15	63		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	255	251	98		49	45	2	47	33	18	251	0
	2010-2011	218	210	96		55	49	1	54	36	9	208	2
Female	2009-2010	119	119	100		50	43	1	50	35	14		
	2010-2011	113	112	99		61	47	1	60	31	8		
Male	2009-2010	136	132	97		48	47	3	45	31	20		
	2010-2011	105	98	93		49	51	2	47	41	10		
Caucasian/White	2009-2010	247	243	98		49	46	2	47	34	17		
	2010-2011	210	203	97		55	50	1	53	36	9		
African American/Black	2009-2010	5	5	100			22						
	2010-2011	2	1	50			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	75	72	96		38	28	<1	38	39	24		
	2010-2011	66	64	97		42	31	<1	42	45	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	54	52	96		15	14	<1	15	37	48		
	2010-2011	36	32	89		13	15	<1	13	53	34		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	217	216	100		57	64	2	55	37	6	214	2																		
Female																															
	2010-2011	106	106	100		58	64	1	57	34	8																				
Male																															
	2010-2011	111	110	99		56	65	4	53	40	4																				
Caucasian/White																															
	2010-2011	207	206	100		56	66	2	54	38	6																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	3	3	100			50																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	89	89	100		46	53	2	44	49	4																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	33	32	97		25	36	<1	25	47	28																				
Limited English Proficient																															
	2010-2011	3	3	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 60/MSAD 60
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	226	222	98		68	71	16	51	22	11	221	1
Female													
	2010-2011	97	95	98		71	69	15	56	20	9		
Male													
	2010-2011	129	127	98		65	73	17	48	23	12		
Caucasian/White													
	2010-2011	211	207	98		67	72	17	50	22	11		
African American/Black													
	2010-2011	6	6	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	6	6	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	93	90	97		59	60	11	48	27	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	34	32	94		13	41	3	9	41	47		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	218	214	98		39	44	2	37	29	32	212	2
Female													
	2010-2011	113	112	99		38	40	1	38	33	29		
Male													
	2010-2011	105	102	97		40	48	4	36	24	36		
Caucasian/White													
	2010-2011	210	206	98		39	45	2	36	29	33		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	3	3	100			37						
Asian or Pacific Islander													
	2010-2011	3	3	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	66	66	100		29	29	<1	29	33	38		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	36	33	92		12	14	<1	12	18	70		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	69		99	99		73	61		94	95
Caucasian/White		99	99		74	70		99	99		74	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		66	58		98	99		64	48			
Students with Disabilities		94	98		33	33		94	98		41	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	70		99	99		67	61		94	95
Caucasian/White		99	99		68	71		99	99		66	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		57	58		99	99		55	47			
Students with Disabilities		96	98		24	30		96	98		27	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		47	49		97	96		53	47		81	83
Caucasian/White		98	96		47	50		98	96		52	48		80	83
African American/Black		*	93		*	26		*	93		*	22		50	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		98	94		36	33		98	94		40	30		68	71
Students with Disabilities		*	91		16	17		*	91		15	15		67	65
Limited English Proficient		*	94		*	11		*	94		*	16		67	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 60/MSAD 60



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	111	14	95	3	9	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.88		6.72

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 60/MSAD 60



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	89	77	96	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	55	20	10	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	62	24	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

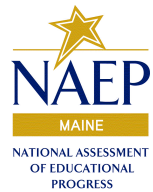


SAU: RSU 60/MSAD 60



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	89	92	96	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	53	18	12	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	45	18	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met